1. The Institutional Evaluation Program (IEP)
2. The requirements for IEP
3. Possible timetable for IEP
4. Feasibility of IEP for KU
5. Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)
6. The list of Turkish Universities that have undertaken IEP since 2009
1. The Institutional Evaluation Program (IEP)

- One of the services of EUA

- A comprehensive evaluation program for higher education institutions to inform recommendations in the following areas:
  - Institutional strategic leadership
  - Capacity for improvement and change through self-reflection

- Never enforces the implementation of recommendations because of its voluntary nature
IEP Evaluation Team:

- Usually consists of 5 members from different countries
- A former or current President or Vice-president
- A senior higher education professional (team coordinator)
- A student
2. The Requirements for IEP

- IEF focuses on an inclusive self-evaluation process.

- IEP does not impose externally defined criteria in the preparation of this report.
2. The Requirements for IEP (cont’d)

- IEP recommends that these 4 questions shape the self-evaluation process:

1. What is the institution trying to do?
2. How is the institution trying to do it?
3. How does the institution know it works?
4. How does the institution change in order to improve?
2. The Requirements for IEP (cont’d)

What is the institution trying to do?
- Institutional profile (norms, values, mission and goals)
- The degree of centralisation/decentralisation of institutional governance
- Local, national, European and international positioning

How is the institution trying to do it?
- Institutional governance and decision making
- Quality culture and internationalization
- Teaching and learning, research, service to society

How does the institution know it works?
- Tools used to monitor and evaluate the institution’s different activities (esp. teaching)
- Participation of internal and external stakeholders in evaluation processes

How does the institution change in order to improve?
- Strenght, Weaknesses, Opportunities and Threats (SWOT) analysis
- Strategic management and capacity for change
- Participation of internal and external stakeholders in the improvement process
Inclusive Self-evaluation Process:

- A self-evaluation group
- Takes 3 months
- Produce a report at the end
- Mx. 20-25 pages excluding appendices

Appendices can include:
- Strategic Plan of the institution
- Organizational charts
- Demographic data for academic staff and students
- Key data on funding research and teaching, funding sources, etc.
- Infrastructure

Should be submitted 4 week before the first site visit
2. The Requirements for IEP (cont’d)

- Setting up a small **self-evaluation group**
  - Not more than **10** people
  - Representatives of the **main stakeholders**
  - Should work with the **whole university**
  - Plan, coordinate and distribute the work
  - **Adapt** recommended questions that will guide the process
  - Gather and analyze **qualitative and quantitative data**
  - Coordinate the work of sub-groups
  - **Compile** the final report
3. IEP Timeline for 2016

**Stage 1**
April-June 2016
- Registration
- Sign a contract

**Stage 2**
July-October 2016
- A self-ev. process & report

**Stage 3**
October 2016-February 2017
- Site Visit I&II

**Stage 4**
March-June 2017
- IEP presents the ev. report

**Stage 5**
July-September 2017
- October 2017
4. Feasibility of IEP for KU

- Regular registration period in the Spring has closed. However, the time frame can be adapted to KU if they are contacted soon.

- The report compiled for YOK Annual Review 2016 can be used for IEP this year.

- Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) as well as the four questions that IEP recommends can guide the internal review process at KU.
5. Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)

- A set of standards and guidelines that can taken as a reference document for internal and external quality assurance systems.

- The focus of standards for internal quality assurance is on learning and teaching (learning environment, research and innovation).
5. Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)

- **Standards for internal quality assurance:**
  - Having a policy for quality assurance
  - Having a process for design and approval of educational programs
  - Creating a student-centered teaching and assessment strategies
  - Applying pre-defined and published regulations for student affairs
  - Having a clear process for the recruitment and professional development of academic members
  - Providing rich resources for student learning
  - Collecting and analyzing data for making decisions related to educational programs and other activities
  - Sharing information on the university’s activities with public
  - Monitoring and reviewing programs periodically
  - Undergoing an external review on a continuing basis.
The list of the Turkish Universities that have undertaken IEP since 2009:

- Adnan Menderes University (2010)
- Anadolu University (2015)
- Ankara University (follow-up report 2011)
- Atilim University (2012)
- Bahçeşehir University (2009)
- Bilkent University (2010)
- Istanbul Aydin University (2013)
- Istanbul Bilgi University (2011)
- Istanbul University (2010, follow-up report 2013)
- Izmir University of Economics (follow-up report 2012)
- Karadeniz Technical University (2010)
- Marmara University (2014)
- Pamukkale University (2009)
- Sabanci University (2013)
- Sakarya University (2016)
- Yeditepe University (2012)